

# 高校教学发展网络2018年会邀请函

(第一轮)

为进一步推动海峡两岸及港澳地区高校教师教学发展工作,第五届"高校教学发展网络"(Chinese Higher Education Development Network, CHED)年会将于2018年10月11日至14日在西安召开,由国家级教师教学发展示范中心西安交通大学教师教学发展中心承办。

本届年会会议主题为"研究性学习与创新人才培养"。会议将充分运用现代 教育信息技术,实现现场会议与远程直播互动相结合的形式以满足更多参会需求。

会议将邀请国内外知名学者、专家做大会主旨发言,还将通过前置思政课程研修班、前置研修坊、教学学术报告、圆桌会议、优秀论文评选、海报分享等活动形式,为参会者就不同议题的深入探讨搭建一个交流平台。诚挚邀请高等院校的教师、教学发展工作者、教学研究及管理者参加此届年会。

### 一、主题及议题

年会主题:研究性学习与创新人才培养会议主要议题:

- 1、研究性学习能力培养模式及方法策略;
- 2、课堂教学改革与实践;
- 3、教育信息技术与课堂教学的深度融合:
- 4、创新创业教育理论与培养范式研究;
- 5、"课程思政"建设推进策略;

- 6、学生学习体验研究与分享;
- 7、教师教学发展中心建设等;
- 8、其他。

# 二、时间及地点

前置思政课程研修班: 10月11日全天 延安前置研修坊: 10月12日下午 西安正会: 10月13-14日 西安正会安排:

- (一) 开幕式&主旨报告 10 月 13 日上午
- (二) 分会场论坛 10月13日下午
- (三) 高端论坛 10月14日

# 三、参会人员

海内外高等院校的教师、教学发展工作者、教学研究及管理者等。

# 四、会议语言

中文。

# 五、报名注册

报名日期: 2018年4月16日-5月31日

报名网址: http://ched.xjtu.edu.cn

注册费标准: 前置思政课程研修班: 600 元/人; 前置研修坊: 300 元/人;

正会现场参会: 800 元/人;正会远程参会:200 元/人。

(前置思政课程研修班、前置研修坊不可单独报名注册,远程参会可在移动端收看正会直播及视频回放,获取会议资料并参与互动)

缴费日期:现场参会:6月1日-7月30日

远程参会: 6月1日-9月30日

会议期间参会代表交通、食宿自理。会务组推荐宾馆信息。

详情请见第二轮会议通知。

# 六、会议材料征集及提交

本届年会征集会议论文、分会场报告和海报。论文请以 pdf 格式提交,文责自负,优秀论文将颁发证书和奖金,具体要求请参照"CHED2018 年会论文格式要求";分会场报告请提交 PPT;海报仅接收学校或机构提交,会务组统一印刷,技术参数将在会务组审定通过后下发。

提交截止日期: 2018年7月20日

各项材料均通过会议网站提交。现场参会并报告最终成果者,由会议组委会 颁发相关证书。

# 七、联系方式

联系人: 西安交通大学教师教学发展中心 张健 崔海盟

电话: (86) 29-82668925 (张健) (86) 29-82663957 (崔海盟)

邮箱: jfzx@xjtu.edu.cn

网站: http://ched.xjtu.edu.cn

附件: 高校教学发展网络 CHED2018 年会论文格式要求

高校教学发展网络 西安交通大学国家级教师教学发展示范中心 2018年4月12日 附件:

Attachment

# 高校教学发展网络 (CHED) 2018 年会

# 论文格式要求

Format Requirements for Academic Papers of 2018 CHED

# 课堂教学受欢迎教师具有怎样的特征厂号粗米树

丁妍, 陆昉, 王颖/四号楷体, 多位作者之间用","分隔/

(复旦大学,上海 200433) [五号楷体,注意标点,空半字距]

**摘要[小四号黑体]**:研究"好教师"的教学观、教学策略和教学行为,.....[小四号楷体]

**关键词/小四号黑体/**: 高等教育质量;有效教学;教学观/小四号楷体/

**一、×××××/**/小四号黑体]

(一) ×××××**[楷体,字号同正文]** 

·^^^^^^^ (1)×××××**′/宋体,字号同正文/** 

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参考文献 [五号黑体]

[1] Hativa N., Barak R. & Simhi E. (2001) Exemplary University Teachers, Knowledge and briefs regarding effective teaching dimensions and strategies, *The Journal of Higher Education*, 72(6).

[2] Clark, C. M., & Peterson, P. L. (1986) Teachers' thought processes In M.C. Wittrock (Ed.) *Handbook of research on teaching* (3<sup>rd</sup> ed.), New York: Macmillan, pp. 255-296.

.....[五号宋体或Times New Roman]

**投稿日期/**五号粗黑体/I: 2012-07-02 / 五号楷体/

基金项目/五号粗黑体/: 本文系 2011 年上海市高校本科重点教学改革项目"研究型大学教师发展制度(FD)的系统建构"的研究成果之一。/五号楷体/

通讯作者: 丁妍, Email: yding@fudan.edu.cn [姓名, 五号楷体, Email, Times New Roman]

Your essay should include these four major sections:

- 1. Title Page
- 2. Abstract
- 3. Main Body
- 4. References

## **Title Page**

This page should contain four pieces: the title of the paper, running head, the author's name, institutional affiliation, and an author's note.

\*Please note that *only* on the title page, your page header/running head should include the words "Running Head" before your title in all capitals. The rest of the pages should not include this in the page header. It should look like this on the title page:

- The title of the paper should capture the main idea of the essay but should not contain abbreviations or words that serve no purpose.
- It should be centred on the page and typed in 12-point Times New Roman font. Do not underline, bold, or italicize the title.
- 1. Your title may take up one or two lines, but should not be more than 12 words in length.
- 2. All text on the title page should be double-spaced in the same way as the rest of your essay.
- 3. Do not include any titles on the author's name such as Dr. or Ms.
- 4. The institutional affiliation is the location where the author conducted the research.

#### **Abstract**

On the following page, begin with the Running title.

- 1. On the first line of the page, centre the word "Abstract" (but do not include quotation marks).
- 2. On the following line, write a summary of the key points of your research. Your abstract summary is a way to introduce readers to your research topic, the questions that will be answered, the process you took, and any findings or conclusions you drew.
- 3. This summary should *not* be indented, but should be double-spaced and less than 250 words

4. If applicable, help researchers find your work in databases by listing keywords from your paper after your summary. To do this, indent and type *Keywords*: in italics. Then list your keywords that stand out in your research.

# The Body

On the following page, begin with the Body of the paper.

- 1. Start with the Running title.
- 2. On the next line write the title (do not bold, underline, or italicize the title).
- 3. Begin with the introduction. Indent.
- 4. The introduction presents the problem and premise upon which the research was based. It goes into more detail about this problem than the abstract.
- 5. Begin a new section with the Method. Bold and centre this subtitle The Method section shows how the study was run and conducted. Be sure to describe the methods through which data was collected.
- 6. Begin a new section with the Results. Bold and centre this subtitle. The Results section summarizes the data. Use graphs to display this data.
- 7. Begin a new section with the Discussion. Bold and centre this subtitle. This Discussion section is a chance to analyse and interpret your results.

\*\* Throughout the body, in-text citations are used and include the author's/authors' name(s) and the publication year. In APA format page numbers are not used in in-text citations. Ex: (Wilkonson, 2009).

#### References

On a new page, write your references.

- 1. Begin with a running title.
- 2. Centre and bold the title "References" (do not include quotation marks, underline, or italicize this title).
- 3. Alphabetize and Double-space all entries.
- 4. Every article/source mentioned in the paper and used in your study should be referenced and have an entry.