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## Oxford Faculty Development Programme

### Introduction

This three-week programme is suitable for a wide range of faculty staff including professors, lecturers, and researchers involved in undergraduate/postgraduate teaching and learning. The programme will combine intensive training with opportunities to meet Oxford University officers and other experts. The programme will be based in Oxford with opportunities to visit other universities/institutions (e.g. Cambridge, London) and to experience some UK highlights.

The course will be taught in English, and preference will be given to delegates with a very good level of English language, though translation will be provided.

### Programme aims and highlights

With a focus on faculty development, the core topics of the programme include: Course and Syllabus Design, Effective Teaching and Learning, Education Psychology, Academic Support, Assessment and Feedbacks, Technology assisted teaching, Integration of research on Teaching and Learning.

The programme will:

- introduce delegates to teaching and learning system at Oxford University and in the UK
- gain a deep understanding of Oxbridge's college system and core teaching system- Tutorial system
- showcase some examples of excellent practice in the provision of administrative, academic and support systems for students at Oxford University
- provide opportunities for interaction, discussion and collaboration between the delegates and their counterparts in the UK
- introduce delegates to the culture and customs of the UK.

**Highlights of the programme:**

- Visits to Oxford Colleges and departments
- Networking with Department of Education and Oxford Learning Institute
- Introduction to Oxford University library system, career service and other student support system
- Entrepreneurship and Innovation support
- Presentations and Reports

## Provisional timetable

(Details of the course are subject to change depending on availability of teachers and other administrative constraints.)

<b>WEEK 1.</b>	
11 <sup>th</sup> August	<ul style="list-style-type: none"> <li>▪ Arrival and Accommodation check in</li> <li>▪ Welcome meeting</li> </ul>
12 <sup>th</sup> August	<p><b>Morning: 9 am – 12 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Talk:</b> programme overview and introduction to Oxford University – academic and historical highlights</li> </ul> <p>Programme introduction. A brief introduction of Oxford; Teaching and Learning at University of Oxford; University Library, bridge of sigh, University museum;</p> <p>Lecturer: Dr Lana Delure, OPP Operation Officer Dr Lynn Robson, Academic Director, Regent’s Park College</p> <p><b>Afternoon: 2 pm – 5 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Talk:</b> Tutorial system and personalised learning</li> </ul> <p>“Jewel in the Crown”- Tutorial system as Oxford’s core teaching method. History and how does it work in undergraduate teaching.</p> <p>Lecturer: Dr Lynn Robson, Academic Director, Regent’s Park College</p>
13 <sup>th</sup> August	<p><b>Morning: 9 am – 12 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Talk:</b> Course and Syllabus Design I</li> </ul> <p>Common Components to be included in a syllabus. Situational analysis; Teacher and learner factor. Setting learning goals and determining feedback and assessment procedures. Teaching and learning activities.</p> <p>Lecturer: Dr Anne Crook, Educational Development Consultant, Oxford Learning Institute</p> <ul style="list-style-type: none"> <li>▪ <b>Presentation Workshop</b></li> </ul> <p>Why are some lectures more interesting than others and why are some lecturers easier to understand.</p> <p>Moderator: Dr Lana Delure, OPP Operation Officer</p> <p><b>Afternoon: 2 pm – 5 pm</b></p> <ul style="list-style-type: none"> <li>▪ In-Class Experience. Lecture observation and seminar with lecturer/professor on teaching methods/content/structure.</li> </ul> <p>Moderator: Dr Lana Delure, OPP Operation Officer</p>

14 <sup>th</sup> August	<p><b>Morning: 9 am – 12 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Talk:</b> Educational Psychology I</li> </ul> <p>Introduction of the main theories and strategies that are relevant to the teaching process. Behaviourism, Psychological Constructivism and Social Constructivism, and their implications for teaching are examined in detail.</p> <p>Lecturer: Dr Kit Double, Research Fellow, Department of Education</p> <p><b>Afternoon: 2 pm – 5 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Site visit and Talk</b></li> </ul> <p>University's Learning resources – over 100 Oxford's libraries, labs research equipment, museums and galleries, IT infrastructure</p>
15 <sup>th</sup> August	<p><b>Day Visit and Talk:</b> Oxford Brookes University</p> <p><b>Morning: 9 am – 12 pm</b></p> <p>Visit Centre for Teaching and Learning. Compare and contrast the differences between Oxford University and a leading modern university in Oxford.</p> <p>Lecturer: Dr James Broughton, Professor at Oxford Brookes University</p> <p><b>Afternoon: 2 pm – 5 pm</b></p> <p>Seminar with Oxford Brookes Professors/lecturers/students on their experiences in teaching at the university.</p> <p>Lecturer: Dr James Broughton, Professor at Oxford Brookes University</p>
16 <sup>th</sup> August	<p><b>Morning: 9 am – 12 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Talk:</b> Course and Syllabus Design II</li> </ul> <p>Determining course structure and teaching strategy.</p> <p>Syllabus writing and making grading and assessment plans.</p> <p>Lecturer: Dr Anne Crook, Educational Development Consultant, Oxford Learning Institute</p> <p><b>Afternoon: 2 pm – 5 pm</b></p> <p>Weekly Review, and In-Class Experience. Lecture observation and seminar with lecturer/professor on teaching methods/content/structure.</p> <p>Moderator: Dr Lana Delure, OPP Operation Officer</p>
17 <sup>th</sup> August	
<b>WEEK 2.</b>	
18 <sup>th</sup> August	

19 <sup>th</sup> August	<p><b>Morning: 9 am – 12 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Talk:</b> Educational Psychology II</li> </ul> <p>The role of Educational Psychology in the teaching process. Understanding individual differences in intelligence from both cognitive and behavioral perspectives. Lecturer: Dr Kit Double, Research Fellow, Department of Education</p> <p><b>Afternoon: 2 pm – 5 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Talk:</b> Inquiry Based Learning</li> </ul> <p>Importance and characteristics of IBL. IBL's application in both science education and social studies and history in Higher Education pedagogy. How to transform Problem to Knowledge. Lecturer: Dr Ariel Lindorff, Department of Education</p> <ul style="list-style-type: none"> <li>▪ <b>Discussion Workshop</b></li> </ul> <p>Comparison of teaching and learning in Oxbridge and modern universities in the UK and across the world. Moderator: Dr Lana Delure, OPP Operation Officer</p>
20 <sup>th</sup> August	<p><b>Morning: 9 am – 12 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Talk:</b> Technology Assisted Teaching and Learning I</li> </ul> <p>Focusing on Online Teaching and Learning: Pros and Cons; Approaches available to help plan an online course. How to a plan, design and evaluate during online teaching and learning. Lecturer: Dr Anne Crook, Educational Development Consultant, Oxford Learning Institute</p> <ul style="list-style-type: none"> <li>▪ <b>Sharing Session</b></li> </ul> <p>How an Oxford professor from Social Science background prepare and conduct teaching in tutorial and lectures: Teaching Skills and Methods and Approaches. Moderator: Dr Lana Delure, OPP Operation Officer</p> <p><b>Afternoon: 2 pm – 5 pm</b></p> <ul style="list-style-type: none"> <li>▪ In-Class Experience. Lecture observation and seminar with lecturer/professor on teaching methods/content/structure.</li> </ul> <p>Moderator: Dr Lana Delure, OPP Operation Officer</p>
21 <sup>st</sup> August	<p><b>Morning: 9 am – 12 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Talk:</b> Effective Teaching and Learning I</li> </ul> <p>Key ideas for effective teaching and learning: be specific about the content, understand who you are teaching, make clear links to the broader course, identify the best teaching strategies, communicate with students and evaluate teaching performance. Lecturer: Dr Ariel Lindorff, Department of Education</p> <p><b>Afternoon: 2 pm – 5 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Sharing Session</b></li> </ul> <p>How an Oxford professor from Social Science background prepare and conduct teaching in tutorial and lectures: Teaching Skills and Methods and Approaches. Moderator: Dr Lana Delure, OPP Operation Officer</p>

22 <sup>nd</sup> August	<p><b>Guided visit:</b> University of Cambridge</p> <p><b>Morning: 9 am – 12 pm</b> Talk at Centre for Teaching and Learning at Cambridge University – putting Oxford in context. How does a Cambridge lecturer prepare and conduct teaching and research in practice. Lecturer: Dr Ruth Walker, Senior Teaching Fellow, Cambridge University</p> <p><b>Afternoon: 2 pm – 5 pm</b> Seminar with Cambridge Professors/lecturers/students on their experiences in teaching at the university. Lecturer: Dr Ruth Walker, Senior Teaching Fellow, Cambridge University</p>
23 <sup>rd</sup> August	<p><b>Morning: 9 am – 12 pm</b></p> <ul style="list-style-type: none"> <li>▪ Effective Teaching and Learning II</li> </ul> <p>Introduction of effective teaching and learning strategies and various modes of delivery: lectures, small group teaching, practical classes, massive open online courses (MOOCs), flipped classroom, active learning, problem based learning, work based learning, etc. Lecturer: Dr Ariel Lindorff, Department of Education</p> <p><b>Afternoon: 2 pm – 5 pm</b> Weekly Review, and In-Class Experience. Lecture observation and seminar with lecturer/professor on teaching methods/content/structure. Moderator: Dr Lana Delure, OPP Operation Officer</p>
24 <sup>th</sup> August	

<b>WEEK 3.</b>	
25 <sup>th</sup> August	
26 <sup>th</sup> August	<p><b>Morning: 9 am – 12 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Talk:</b> Technology Assisted Teaching and Learning II Exploration of creative ways/methods to improve classroom interaction, facilitate performance assessment and increase accessibility to education across communities. Lecturer: Dr Julia Horn, HED, Oxford Learning Institute</li> </ul> <p><b>Afternoon: 2 pm – 5 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Talk:</b> Integration of Research on Teaching and Learning The relationship between Research and Teaching/Learning. How researchers can benefit from teaching students and how students can benefit from research oriented/based/led curriculum/teaching. Lecturer: Dr Lynn Robson, Academic Director, Regent’s Park College</li> <li>▪ <b>Sharing Session</b> How an Oxford professor from Science and Engineering background prepare and conduct teaching in tutorial and lectures: Teaching Skills and Methods and Approaches Moderator: Dr Lana Delure, OPP Operation Officer</li> </ul>
27 <sup>th</sup> August	<p><b>Morning: 9 am – 12 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Talk:</b> Academic Assessment and Feedbacks Assessment and evaluation on both department and college level. What are the key aspects/criteria while determining the assessment scheme for undergraduate and postgraduate study/research. Lecturer: Dr Julia Horn, Head of Educational Development, Oxford Learning Institute</li> </ul> <p><b>Afternoon: 2 pm – 5 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Sharing Session</b> with Oxford undergraduates and postgraduates Personal experiences of Oxford teaching and learning system.</li> </ul>
28 <sup>th</sup> August	<p><b>Morning: 9 am – 12 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Talk:</b> Teaching English and Teaching in English in global contexts Opportunities for internationalizing your institution by teaching in English. Challenges of teaching in a different language: language awareness for student/audience comprehension, technical vocabulary, delivery speed. Lecturer: Dr Lynn Robson, Academic Director, Regent’s Park College</li> </ul> <p><b>Afternoon: 2 pm – 5 pm</b></p> <ul style="list-style-type: none"> <li>▪ <b>Talk:</b> The Education of Entrepreneurship and Innovation Lecturer: Dr Julia Horn, HED, Oxford Learning Institute</li> </ul>

29 <sup>th</sup> August	<p><b>Guided visit and talk: King's College London</b></p> <p><b>Morning: 9 am – 12 pm</b> Visit Centre for Teaching and Learning at King's College London. What is special about KCL's teaching and learning system. How does it compare with other universities in London and how it is changing. Lecturer: Dr Sabrina Poma, Senior Teaching Fellow, King's College London</p> <p><b>Afternoon: 2 pm – 5 pm</b> Seminar with KCL Professors/lecturers/students on their experiences in teaching at the university. Lecturer: Dr Sabrina Poma, Senior Teaching Fellow, King's College London</p>
30 <sup>th</sup> August	<ul style="list-style-type: none"> <li>▪ <b>Presentation and Report</b></li> <li>▪ <b>Academic ceremony:</b> certificate award</li> </ul>
31 <sup>st</sup> August– 1 <sup>st</sup> September	Return to China on 1 <sup>st</sup> September

### Course fee

Based on a minimum of 10 delegates, the course fee is £5500 per delegate. This includes:

- all tuition fees and learning materials
- accommodation and all meals
- travel to and from Heathrow Airport, plus UK travel according to the timetable
- extras, e.g. delegate pack, delegate card, etc.

Items	Cost
Tuition fee	£830
Accommodation	£3,120
Meals	£840
Transportation cost	£360
Learning materials	£350
<b>Total</b>	<b>£5,500</b>

International flights between the UK and China are not included.



# 牛津大学教师发展培训项目

## 简介

牛津大学教师发展培训项目将持续三周，适于广大教职员工，其中包括与本科生 / 研究生教学相关的教授、讲师和研究学者。此项目将涵盖丰富的培训内容，并提供与牛津大学各部门领导及专家会面的机会。除了在牛津进行的项目内容之外，还可以通过此次项目对其他大学或机构进行参访学习（如：剑桥、伦敦）并亲身体会英国独有的教育文化氛围。课程将由全英文授课，项目期间将会提供翻译，本身英语水平较高的学员将更易快速融入课堂。

## 项目目标及项目特色

项目将聚焦教职员工的发展，其核心主题包括：课程及教学大纲设计、有效的教学方法、教育心理学、学术支持、评估及反馈、教学辅助技术和教学的整合研究。

项目将：

- 向学员介绍牛津大学乃至英国的教学系统
- 带领学员深入了解牛津剑桥的学院体系及核心教学体制 - 导师制
- 提供一些优秀示例展示牛津大学管理、学术及学生支持系统的实际运用
- 促进中英教职员工之间的交流、讨论和合作
- 向学员介绍英国的文化和风俗

项目特色：

- 参观牛津大学相关学院及科系
- 与教育系以及牛津学习中心的建立联系
- 介绍牛津大学图书馆系统，职业指导和其他学生支持系统
- 创业及创新支持
- 展示及汇报

## 课程安排（拟）

(将根据老师和其他实际情况对具体课程进行适当调整)

<b>第一周</b>	
8月11日	<ul style="list-style-type: none"> <li>▪ 抵达牛津及办理入住</li> <li>▪ 欢迎会</li> </ul>
8月12日	<p><b>上午 9:00-12:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 项目概述及牛津大学简介-学术亮点及历史亮点 项目介绍, 牛津城历史简介, 牛津大学教研与学习方法 牛津大学图书馆, 叹息桥, 钱钟书所在学院访问, 牛津大学博物馆 Lecturer: Dr Lana Delure, OPP Operation Officer Dr Lynn Robson, Academic Director, Regent's Park College</li> </ul> <p><b>下午 14: 00-17:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 牛津大学书院制度下的教学特色 牛津大学首创的导师辅导制的历史起源, 在本科生培养中的应用 导师制及个性化教学 – 被誉为皇冠上耀眼的宝石 Lecturer: Dr Lynn Robson, Academic Director, Regent's Park College</li> </ul>
8月13日	<p><b>上午 9:00-12:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 课程与教学大纲的设计 I 教学大纲设计过程中的基本组成部分。考虑情境因素, 学科特点, 学生与教师特征。确定学习目标, 构建反馈及评估模式, 选择有效教学活动 Lecturer: Dr Anne Crook, Educational Development Consultant, Oxford Learning Institute</li> <li>▪ <b>Presentation 工作坊</b> 为什么有些讲座会比较有趣, 为什么一些讲座的内容容易理解---技巧与方法分析</li> </ul> <p><b>下午 14: 00-17:00</b></p> <ul style="list-style-type: none"> <li>▪ 课堂教学体验, 上课过程观摩 (video 和实地), 与授课教授、讲师研讨教学方法、内容及课程设置 Moderator: Dr Lana Delure, OPP Operation Officer</li> </ul>
8月14日	<p><b>上午 9:00-12:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 教育心理学 I 综述教育心理学的主要理论和策略。行为主义, 心理建构主义和社会建构主义理论, 以及其在教学发展中的应用举例分析 Lecturer: Dr Kit Double, Research Fellow, Department of Education</li> </ul> <p><b>下午 14: 00-17:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 牛津大学的教育资源配置, 教学支持 超过 100 所牛津图书馆、实验室研究设备、博物馆及展览馆和 IT 基础设施</li> </ul>

8月15日	<ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 牛津布鲁克斯大学教学特色</li> </ul> <p><b>上午 9:00-12:00</b></p> <p><b>讲座:</b> 在教师发展, 学生培养与教学评估等方面与牛津大学的异同点, 借鉴不同体制与模式, 比较牛津的另一所现代化大学。</p> <p>Lecturer: Dr James Broughton, Professor at Oxford Brookes University</p> <p><b>下午 14: 00-17:00</b></p> <p><b>讲座和讨论:</b> 牛津布鲁克斯大学的教授、讲师讲解在校内上课的经验, 与学生及老师座谈进行经验分享。</p> <p>Lecturer: Dr James Broughton, Professor at Oxford Brookes University</p>
8月16日	<p><b>上午 9:00-12:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 课程及教学大纲设计 II</li> </ul> <p>创建课程的主题结构, 选择教学策略, 完成总体式框架 教学大纲撰写, 确定教学评估计划</p> <p>Lecturer: Dr Anne Crook, Educational Development Consultant, Oxford Learning Institute</p> <p><b>下午 14: 00-17:00</b></p> <ul style="list-style-type: none"> <li>▪ 一周回顾和课堂教学体验</li> </ul> <p>学习内容总结与报告, 第二周学习规划, 课堂教学体验, 上课过程观摩 (video 和实地), 与授课教授、讲师研讨教学方法、内容及课程设置</p> <p>Moderator: Dr Lana Delure, OPP Operation Officer</p>
8月17日	
第二周	
8月18日	
8月19日	<p><b>上午 9:00-12:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 教育心理学 II</li> </ul> <p>教育心理学在高等教育教学过程中的应用, 从认知科学和行为学角度充分理解个体在能力、智力方面的区别及多样化, 提升和改善教学方法。</p> <p>Lecturer: Dr Kit Double, Research Fellow, Department of Education</p> <p><b>下午 14: 00-17:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 探索式学习 IBL</li> </ul> <p>探索式学习的特点及意义。探索式学习在高等教育中的应用 (社会科学和自然科学举例) 如何将问题转化成知识, 提升教学体验, 探索式的文化与精神, 教师在探索式学习中给予的外力支持, 教育学者者的方法引导</p> <p>Lecturer: Dr Ariel Lindorff, Department of Education</p> <ul style="list-style-type: none"> <li>▪ <b>讨论工作坊</b></li> </ul> <p>比较牛津剑桥与英国其他现代大学 (以及世界上其他大学) 在教学与学习过程中的异同点, 可借鉴的地方。</p> <p>Moderator: Dr Lana Delure, OPP Operation Officer</p>

8月20日	<p><b>上午 9:00-12:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 教学辅助技术 I</li> </ul> <p>侧重于互联网线上教学：利与弊；线上课程设计的工具和途径；线上课程教学过程中如何进行计划，设计，以及评估。</p> <p>Lecturer: Dr Anne Crook, Educational Development Consultant, Oxford Learning Institute</p> <ul style="list-style-type: none"> <li>▪ <b>分享会</b></li> </ul> <p>人文科学背景的牛津大学教授是如何为导师辅导制及学术大课做课前准备以及课堂教学：教学技巧和方法</p> <p>Moderator: Dr Lana Delure, OPP Operation Officer</p> <p><b>下午 14: 00-17:00</b></p> <ul style="list-style-type: none"> <li>▪ 课堂教学体验，上课过程观摩（video 和实地），与授课教授、讲师研讨教学方法、内容及课程设置</li> </ul> <p>Moderator: Dr Lana Delure, OPP Operation Officer</p>
8月21日	<p><b>上午 9:00-12:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 有效教学法 I</li> </ul> <p>有效教学方法中的核心问题：明确课程内容，了解/理解教学对象，连接和延伸广泛的大类课程内容，使用合适的教学策略，与学生清楚沟通，评估教学内容等。</p> <p>Lecturer: Dr Ariel Lindorff, Department of Education</p> <p><b>下午 14: 00-17:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>分享会</b></li> </ul> <p>理工科学背景的牛津大学教授是如何为导师辅导制及学术大课做课前准备以及课堂教学：教学技巧和方法</p> <p>Moderator: Dr Lana Delure, OPP Operation Officer</p>
8月22日	<p><b>讲座与访问：剑桥大学</b></p> <p><b>上午 9:00-12:00</b></p> <p>在剑桥大学教师发展中心进行交流讲座，以牛津作为模板，辨析借鉴其中的异同点: 剑桥大学的教师讲师是如何进行教学与研究活动。</p> <p>Lecturer: Dr Ruth Walker, Seignor Teaching Fellow, Cambridge University</p> <p><b>下午 14:00-17:00</b></p> <p><b>讲座和讨论：</b> 剑桥大学的教授、讲师讲解在校内上课的经验，与学生及老师座谈进行经验分享。</p> <p>Lecturer: Dr Ruth Walker, Seignor Teaching Fellow, Cambridge University</p>
8月23日	<p><b>上午 9:00-12:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 有效教学法 II</li> </ul> <p>有效教学法的策略和不同的表达模式：学术大课，小组教学，实践课程，慕课（MOOC），反转课堂，主动学习，基于问题的学习（PBL），基于工作的学习等。</p> <p>Lecturer: Dr Ariel Lindorff, Department of Education</p> <p><b>下午 14: 00-17:00</b></p> <ul style="list-style-type: none"> <li>▪ 一周回顾和课堂教学体验</li> </ul> <p>学习内容总结与报告，第二周学习规划，课堂教学体验，上课过程观摩（video 和实地），与授课教授、讲师研讨教学方法、内容及课程设置</p> <p>Moderator: Dr Lana Delure, OPP Operation Officer</p>
8月24日	

<b>第三周</b>	
8月25日	
8月26日	<p><b>上午 9:00-12:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 教学辅助技术 II</li> </ul> <p>探索创新型方法用于提升课堂互动, 促进成绩考核, 增强及教育的可及性。 Lecturer: Dr Julia Horn, HED, Oxford Learning Institute</p> <p><b>下午 14: 00-17:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 教学与研究的整合</li> </ul> <p>研究与教学/学习之间的关系。研究人员如何从教学生中受益, 以及学生如何从研究为导向(或基础/主导)的课程或教学中受益。 Lecturer: Dr Lynn Robson, Academic Director, Regent's Park College</p> <ul style="list-style-type: none"> <li>▪ <b>分享会</b></li> </ul> <p>工程科学背景的牛津大学教授是如何为导师辅导制及学术大课做课前准备以及课堂教学: 教学技巧和方法 Moderator: Dr Lana Delure, Operation Officer</p>
8月27日	<p><b>上午 9:00-12:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 学术评估与反馈</li> </ul> <p>学院和大学在评估和审核中的作用区分。在确定本科和研究生学习/研究的评估方案时, 有哪些关键的方面及标准。 Lecturer: Dr Julia Horn, Head of Educational Development, Oxford Learning Institute</p> <p><b>下午 14: 00-17:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>分享会</b></li> </ul> <p>与牛津大学本科生和研究生分享牛津教学系统的个人经历体验。 Moderator: Dr Lana Delure, OPP Operation Officer</p>
8月28日	<p><b>上午 9:00-12:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 英语教学法在国际化背景下的讨论</li> </ul> <p>通过英语教学使您的机构国际化的机会。用英语教学的挑战: 学生/听众理解的语言意识, 技术词汇积累, 传递速度因素。 Lecturer: Dr Lynn Robson, Academic Director, Regent's Park College</p> <p><b>下午 14: 00-17:00</b></p> <ul style="list-style-type: none"> <li>▪ <b>讲座:</b> 企业家精神和创新教育</li> </ul> <p>Lecturer: Dr Julia Horn, HED, Oxford Learning Institute</p>
8月29日	<p><b>讲座和访问:</b> 伦敦国王学院</p> <p><b>上午 9:00-12:00</b></p> <p>访问伦敦国王学院的教师发展中心。KCL的教学系统有什么特别之处。它与伦敦的其他大学相比如何, 以及全球化背景下KCL教学模式发生的变化。 Lecturer: Dr Sabrina Poma, Senior Teaching Fellow, King's College London</p> <p><b>下午 14: 00-17:00</b></p> <p><b>讲座和讨论:</b> 伦敦国王大学的教授、讲师讲解在校内上课的经验, 与学生及老师座谈进行经验分享。 Lecturer: Dr Sabrina Poma, Senior Teaching Fellow, King's College London</p>
8月30日	<ul style="list-style-type: none"> <li>▪ 成果展示, 学习内容汇报及比赛</li> <li>▪ 结业典礼: 颁发结业证书</li> </ul>
8月31日 -9月1日	<p>返程回国, 航班抵达国内时间为9月1日</p>

## 课程费用

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